

NEW MEXICO



ADVANCED MANUFACTURING



ENERGY AND NATURAL RESOURCES



**BUSINESS AND
ENTREPRENEURSHIP**



HEALTH PROFESSIONS



**CONSTRUCTION TECHNOLOGY
AND ENGINEERING**



INFORMATION TECHNOLOGY

VISION

Through the Four Corners College and Career Pathways Partnership, students will have the opportunity to enroll in a college and career pathway spanning grades 8-13, designed to meet the high-skill, high-wage needs of the region as it transitions from an economy dependent on oil, gas, and coal to one built on green energy.

OVERVIEW

The New Mexico design team is working to build out the Four Corners College and Career Pathways Partnership, through which students in the rural Four Corners region can earn 12 – 30 hours of early college credit while in high school as part of a 13th year pathways program and seamlessly transition to a certificate as well as an aligned associate or bachelor's degree program or to a union apprenticeship or to employment.

ORGANIZATIONS / ENTITIES REPRESENTED ON DESIGN TEAM

- ConnectED
- Aztec Municipal School District
- Bloomfield School District
- Cuba Independent School District
- Central Consolidated School District
- Farmington Municipal Schools
- Gallup McKinley Public Schools
- San Juan College
- Navajo Technical University
- The University of New Mexico
- San Juan Safe Communities Initiative
- Four Corners Economic Development, Inc.
- Process Equipment & Service Company

STUDENT VOICE

“After taking these dual credit courses, my knowledge expanded and you feel like you’re ready for the career you want to pursue after high school.”

— High School Senior



HIGHLIGHTS

- 1 The New Mexico design team is collaborating with high school counselors and the New Mexico Public Education Department to improve the implementation of **a personal, written plan for every student in grades 8-12 that prepares them to succeed and their postsecondary and career fields of interest**—including appropriate planning to take advantage of relevant dual enrollment opportunities.
- 2 In an effort to build more equitable access to these opportunities, the team plans to **seek state and local funding to subsidize the cost of transportation and request that colleges waive course-related fees for students** (especially for students who are Pell-eligible) to remove two major cost barriers borne by students.
- 3 Recognizing the lack of awareness of these options among many families, the design team is building **a strategic communications strategy to reach families, community-based groups, education leaders, employers, and policymakers**. Grassroots communication and student recruitment will target families from underserved communities—especially families from the Navajo Nation and other tribal communities.